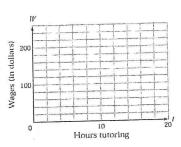
Name

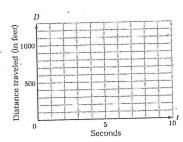
Score

Solve.

1. Loren receives \$10 per hour as a mathematics tutor. The equation that describes her wages is w = 10t, where t is the number of hours she spends tutoring. Graph this equation for $0 \le t \le 20$. The ordered pair (16, 160) is on the graph. Write a sentence that describes the meaning of this ordered pair.



2. A roller coaster has a maximum speed of 99 ft/s. The equation that describes the total number of feet traveled by the roller coaster in t seconds at this speed is given by D = 99t. Graph this equation for $0 \le t \le 10$. The point (6, 594) is on this graph. Write a sentence that describes the meaning of this ordered pair.



2.

Additional Objective 3.4.1 Exercises

Find the slope of the line containing the points.

- 1. $P_1(1, -3), P_2(5, -1)$
- 2. $P_1(-6, 7), P_2(2, 3)$
- 3. $P_1(0, -3), P_2(-1, 0)$
- 1.
- 2.
- 3.
- 4.
- 5.

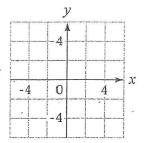
- 4. $P_1(1, 2), P_2(3, 4)$
- 5. $P_1(3, 2), P_2(2, 1)$

Name

Score

Graph by using the slope and the y-intercept.



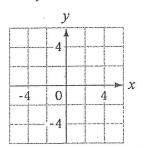


$$y = \frac{3}{2}x + 2$$

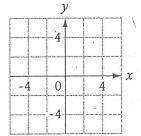
$$y$$

4

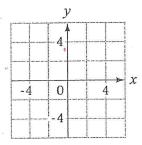




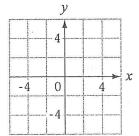
6.
$$2x + y = 4$$



Graph the line that passes through 7. point (1, 2) and has slope $\frac{1}{3}$.



Graph the line that passes through point (-2, 1) and has slope -1.



Additional Objective 3.5.1 Exercises

Find the equation of the line that contains the given point and has the given slope.

Point (0, 5). m = -3

Point (-2, 0). m = 42.

Point (1, 2). $m = \frac{1}{3}$

Point (3, -2). $m = -\frac{1}{3}$